

TO: All Members, University Curriculum Committee; Department Chairs
FROM: Mark Jackson, Chair, University Curriculum Committee
832-2650; jacksonmae@ccsu.edu
SUBJ: Consent Agenda for 2nd Round of Curriculum Meetings
DATE: October 29, 2014

This is the agenda for the for the Oct 29, 2014 meeting of the Full University Curriculum Committee (at 3:15 in Vance 105).

A. Review and approve minutes of previous meeting

B. Announcements

C. Consent Agenda

C.1	<p>Program revision</p> <p>Link to current description: http://web.ccsu.edu/catalog/masterdegreeprograms/readinglanguageartsms.asp</p> <p>GSC proposed to following revision of language in the Program description:</p> <p>Program Rationale: The Master of Science degree in Reading and Language Arts is designed to prepare literacy professionals who are knowledgeable and competent in providing quality support, to enhance students' literacy learning who can enhance students' literacy learning, and who meet the standards for reading professionals as defined by the International Reading Association and by state mandates. The master's program offers three strands. Strand I: Classroom Instruction in Reading and Language Arts (30 credits) is designed to prepare teachers for teaching reading and language arts to diverse groups of students in a classroom context. Strand II: Reading-Mathematics (30 credits) is designed to prepare teachers to teach both literacy and numeracy to diverse groups of students in a classroom context. Strand III: Corrective and Remedial Reading and Language Arts (30 credits) is designed to prepare teachers to become reading specialists in compliance with the state standards for advanced certification in remedial reading and remedial language arts.</p> <p>The following changes (shown in red) were recommended for approval by SEPS and GSC. The changes are being made only to the Strand in corrective and remedial reading, and do not affect the other strands.</p>	
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	<p>Master of Science Degree Programs in Reading and Language Arts</p> <p>Strand in Corrective and Remedial Reading and Language Arts (certification track)</p> <p>The Strand in Corrective and Remedial Reading and Language Arts requires 24 credits of core courses, which are:</p> <table> <tr> <td>RDG 503</td><td>Developmental Reading in PK-12</td><td>3</td></tr> <tr> <td>RDG 585</td><td>Reading in Content Area</td><td>3</td></tr> <tr> <td>RDG 589</td><td>Creative Language Arts</td><td>3</td></tr> <tr> <td>RDG 594</td><td>Diagnosis of Reading and Language Arts Difficulties</td><td>3</td></tr> <tr> <td>RDG 595</td><td>Corrective/Remedial Techniques in Reading and Language Arts</td><td>3</td></tr> <tr> <td>RDG 596</td><td>Clinical Practice</td><td>6</td></tr> <tr> <td>RDG 598</td><td>Seminar in Reading and Language Arts Research</td><td>3</td></tr> </table> <p>It must also include either Plan A or Plan B:</p> <p>Plan A: RDG 599 Thesis 3</p> <p>or</p> <p>Plan B: Comprehensive Exam</p> <p>Plus 3 to 12 elective credits in Reading and Language Arts as approved by the candidate's program advisor. The Jamaican Ministry of Education has a requirement of 36 credits for master's degree.</p>	RDG 503	Developmental Reading in PK-12	3	RDG 585	Reading in Content Area	3	RDG 589	Creative Language Arts	3	RDG 594	Diagnosis of Reading and Language Arts Difficulties	3	RDG 595	Corrective/Remedial Techniques in Reading and Language Arts	3	RDG 596	Clinical Practice	6	RDG 598	Seminar in Reading and Language Arts Research	3	
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C.2	<p>Course Addition</p> <p>PSY 547 Clinical Health Psychology and Chronic Illness</p>																						

	<p>3 Credits</p> <p>Prereqs: admission to M.A. in Psychology or permission of instructor.</p> <p>Cycling: spring</p> <p>Graduate Credit</p> <p>Description:</p> <p>Review of psychological/environmental influences in progression of chronic diseases. Role of primary care psychologists in prevention and treatment.</p>	
<p>D. Bylaw revisions</p> <p>The following represent the wording that was suggested in subcommittee for several bylaw revisions that I would like to move forward this month. Please note that all bylaw revisions must be approved by 2/3 of vote of members present. All changes we approve are still subject to approval by the Faculty Senate</p> <p>Please refer to the current bylaws here: http://web.ccsu.edu/curriculumcommittee/bylaws.asp</p>		
D.1	<p>Change all instances of "School of Arts and Science" to "College of Liberal Arts and Social Sciences"</p> <p>(This is still pending approval of the name change by the BOR. I am asking that the committee approve it with the understanding that it is pending BOR approval, and I will not submit this change to the Faculty Senate until I receive word that the name is officially approved by the BOR.)</p>	
D.2	<p>Change all instances of "School of Engineering and Technology" to "School of Engineering, Science, and Technology"</p>	
D.3	<p>The current bylaws imply that "minor" changes apply only to courses, and not to programs. This means that anytime a course number or course title is changed, and that course is explicitly listed in a program, we must then do a separate program revision to incorporate the change into the program.</p> <p>Current bylaw: 4.9. Procedures for effecting minor changes:</p> <p>4.9.1. Requests for a change in the designator, number, title, cycling pattern and/or description may be submitted to the appropriate Dean(s) for approval provided that the essential nature of the course is not changed. The Dean(s) shall consult with the Chair of the Curriculum Committee before approving any such request. A report of such actions shall be made to the Chair of the Curriculum Committee, who shall make reports of such changes to the</p>	

	<p>Curriculum Committee at the next scheduled meeting. At such a meeting, objections can be brought forth.</p> <p>Proposed:</p> <p>4.9.1. Requests for a change in the designator, number, title, cycling pattern and/or description may be submitted to the appropriate Dean(s) for approval provided that the essential nature of the course is not changed. <i>Minor program changes may be submitted to the appropriate Dean(s) in cases of a change in designator, number, and/or title of courses listed within that program as a consequence of course revisions, but only if those changes do not change the essential nature of the program.</i> The Dean(s) shall consult with the Chair of the Curriculum Committee before approving any such request. A report of such actions shall be made to the Chair of the Curriculum Committee, who shall make reports of such changes to the Curriculum Committee at the next scheduled meeting. At such a meeting, objections can be brought forth.</p>	
D.4	<p>Current Bylaw, under membership:</p> <p>1.2. The Chair of the Graduate Studies Committee and the Chair of the International and Area Studies Committee, ex-officio.</p> <ul style="list-style-type: none"> • Proposed: under membership: <i>Replace the Chair of the International and Area Studies Committee the new committee on international education to curriculum membership, as ex officio members</i> <p>1.2. The Chair of the Graduate Studies Committee and the Chair of the International and Area Studies Committee; and the Chair of the International Education Committee, ex officio</p>	
D.5	<p>Section 5.3.1 defines the structure of the General Education Subcommittee. The current structure includes a separate representative from the School of Engineering and Technology so as to ensure at least one representative from each school, but now that the Math and Sciences have moved into SEST, representatives of SEST will now be included in the Study and Skill areas. The proposal is to remove the separate SEST representative. In addition, the senate has create a new committee on international education whose bylaws state that they will advise on Gen Ed International courses, so a representative of that committee should be added to Gen Ed ex officio.</p>	

	<p>Current Bylaw:</p> <p>5.3.1. The General Education subcommittee shall be appointed by the Curriculum Committee Chair and be composed of two representatives each from Study Area I and Study Area II; one representative from each of the four Skill Areas, Study Area III, and Study Area IV; one representative each from the Schools of Business, Education and Professional Studies, and Engineering and Technology; the coordinator of the International and Area Studies Committee (IASC); one student; the Dean of Arts and Sciences (or representative); and the Chair of the Curriculum Committee, ex-officio. As per 1.4 above, SGA may appoint at most one student to serve on the General Education subcommittee. It shall organize itself.</p> <p>Proposed revisions</p> <ul style="list-style-type: none"> • Remove the additional faculty member from Engineering and Technology, since a representative from SEST is now automatically on the committee in Study Area IV and Skill Area II • Since Study Area IV and Skill Area II now contain mostly courses offered in the School of Engineering, Science, and Technology, add the Dean of the School of Engineering, Science, and Technology (or representative), ex officio, to the membership • Replace the coordinator of the International and Area Studies Committee (IASC) with the chair (or representative) of the International Education Committee, ex officio; <p>5.3.1. The General Education subcommittee shall be appointed by the Curriculum Committee Chair and be composed of two representatives each from Study Area I and Study Area II; one representative from each of the four Skill Areas, Study Area III, and Study Area IV; one representative each from the School of Business and the School of Education and Professional Studies, and Engineering and Technology; the coordinator of the International and Area Studies Committee (IASC); the chair (or representative) of the International Education Committee, ex officio; one student; the Dean of the School of Arts and Sciences (or representative), ex officio; the Dean of the School of Engineering, Science, and Technology (or representative), ex officio; and the Chair of the Curriculum Committee, ex-officio. As per 1.4 above, SGA may appoint at most one student to serve on the General Education subcommittee. It shall organize itself.</p> <p><i>Note to committee: The curriculum committee is organized in May of each year, and this committee is already organized for this year, so I will not implement this change until the next academic year. The current General Education Subcommittee membership will remain intact for this academic year.</i></p>	
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E. New Business 4.6

E.1

Proposal to define procedures to approve TAP Pathways through faculty governance.

Background: We have been asked by the Faculty Senate to establish a procedure for approving the TAP pathways through faculty governance. Typically, articulation agreements are handled at the department level working with the registrar's office. The TAP pathways, however, represent a more formal type of articulation agreement, and they also encumber a General Education component, and it is therefore desirable to have a higher level of faculty governance. I propose the following procedures:

1. The system-wide Pathway Committee, with representatives from all CSU system schools, meets and creates the pathway, using the TAP approved format.
2. The pathway will be approved by the CCSU department representing that pathway major.
3. The appropriate Deans will review the pathways.
4. The pathway will be submitted to the University Curriculum Committee
 - a. Pathway will be reviewed by appropriate school subcommittee.
 - b. All pathways will be reviewed by the General Education Subcommittee, specifically for review of Gen Ed Component
 - c. Recommendations of subcommittees and Gen ed would then go to the full committee for final curriculum approval.
5. Faculty Senate will review Curriculum recommendations and approve pathway.
6. Pathway will be approved by the CCSU President.